



Mission Statement

NCSBN empowers are survival and survival are nursing regulators in their mandate to protect the public.

Purpose and Fur

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The major of NCSBN include developing the NCLEX-RN® and NCLEX-PN® Examinations, performing policy analysis and promoting uniform onship to the regulation of nursing practice, disseminating data related to NCSBN's purpose and serving as a forum for information of the regulation of nursing practice, disseminating data related to NCSBN's purpose and serving as a forum for information of the regulation of nursing practice, disseminating data related to NCSBN's purpose and serving as a forum for information of the regulation of nursing practice, disseminating data related to NCSBN's purpose and serving as a forum for information of the regulation of nursing practice, disseminating data related to NCSBN's purpose and serving as a forum for information of the regulation of nursing practice, disseminating data related to NCSBN's purpose and serving as a forum for information of the regulation of nursing practice, disseminating data related to NCSBN members.

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I. Background

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About the NCLEX-PN® Test Plan
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II. 2023 NCLEX-PN® Test Plan

Test Plan for the National Council Licensure Examination for Practical Nurses (NCLEX-PN®)

Introduction



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Distribution of Content

Report of Findings from the 2021 LPN/VN Practice Analysis: Linking the NCLEX-PN® Examination to Practice

Client Needs	Percentage of Items from Each Category/Subcategory
Safe and Effective Care Environment	
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2021 LPN/VN Practice Analysis: Linking the NCLEX-PN® Examination

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NCLEX-PN® Examination to Practice

2021 LPN/VN Practice Analysis: Linking the 2021 LPN/VN Nursing Knowledge Survey

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2023 NCLEX-PN® Test Plan

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Coordinated Care

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Coordinated Care
                                    Report of Findings from the
     2021 LPN/VN Practice Analysis: Linking the NCLEX-PN® Examination to Practice
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Safety and Infection Control

Psychosocial Integrity

Psychosocial Integrity Report of Findings from the		

Physiological Integrity

Basic Care and Comfort

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Basic Care and Comfort Report of Findings from the 2021 LPN/VN Practice Analysis: Linking the NCLEX-PN® Examination to Practice , U úÝ& ·òÝÄú& Ýú&§ïÄ ,& ,&¶

Pharmacological Therapies

	Pharmacological Therapies Report of Findings from the 2021 LPN/VN Practice Analysis: Linking the NCLEX-PN® Examination to Practice				
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Reduction of Risk Potential

Physiological Adaptation

Physiological Adaptation Report of Findings from the 2021 LPN/VN Practice Analysis: Linking the NCLEX-PN® Examination to Practice					
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III. Administration of the NCLEX-PN®

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Similar Items

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Scoring the NCLEX®

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Pretest Items

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Passing and Failing

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Scenario #2: Maximum-Length Exam

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Scenario #3: Run-Out-of-Time Rule (R.O.O.T.)

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Scoring Items

Types of Items on the NCLEX-PN®

NCLEX® Terminology

Client: $; \acute{u} \% \acute{Y} : \acute{Y} \% , \S \grave{o} \bullet \grave{O} \S \grave{u} \acute{Y} \grave{o} A \qquad \acute{O} \quad , \quad • \; ; \grave{U} \acute{Y} \cdot \grave{U} \quad \acute{Y} \acute{u} \cdot \grave{o} , \% \ddot{A} \qquad \acute{Y} \acute{O} \acute{u} \acute{Y} L \cdot \S \acute{u} \& \quad \& \grave{U} \ddot{A} \qquad \S \acute{u} \%$ Order:

Prescription: ; ú & Ä : Ä ú & Ý ú § Ý & Ä ò § & Ä & ù Ä ½ Ý · § & Ý ú Ä · Ý L · § ò ò A § ½ Ý Ä · & Ä

Primary Health Care Provider:

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Unlicensed Assistive Personnel (UAP):

Please note: Order and Prescription terminology has been updated for the 2023 Test Plan.

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Appendix A

not limited

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Assignments/Delegation
Client Rights
                  ,;úÒ ù ·òÝÄú& Ò Ýú½Ý:ݽ,§ò ÝÓÙ& ¦ÄšÓš• · úL½Äú&ݧòÝ&A• ÝúÒ ùÄ
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^{*}Activity statement from 2021 LPN/VN practice analysis

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  , rÄ· ÓúÝGÄ &§ÒÒ ùÄù¶Ä §ú½ ·òÝÄú& ,ú½Ä &§ú½ÝúÓ Ò· úL½Äú&ݧòÝ&
  , U§Ýú&§Ýú ·òÝÄú& · úL½Äú&ݧòÝ&A•
Continuity of Care
Establishing Priorities
Ethical Practice
Informed Consent
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^{*}Activity statement from 2021 LPN/VN practice analysis

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Information Technology

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Legal Responsibilities

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Referral Process

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Resource Management

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^{*}Activity statement from 2021 LPN/VN practice analysis

Sample Item

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(Key)

*Activity statement from 2021 LPN/VN practice analysis

Safety and Infection Control

2021 LPN/VN Practice	Safety and Infection Cor Repo e Analysis: Linking the NCLEX-I	ort of Findings from the	
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^{*}Activity statement from 2021 LPN/VN practice analysis

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, ": Şò, Ş&Ä & Ù Ä Ş Ý Ş&Ä ú Ä Ö Ù Ä Şò & Ù · Ş Ä :ݽÄ′½Ä′½Ä Ö ·ò ÝÄ ú & Emergency Response Plan
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^{*}Activity statement from 2021 LPN/VN practice analysis

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Safe Use of Equipment
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Security Plan
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Standard Precautions/Transmission-Based Precautions/Surgical Asepsis
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^{*}Activity statement from 2021 LPN/VN practice analysis

Sample Item

^{*}Activity statement from 2021 LPN/VN practice analysis

Health Promotion and Maintenance

Health Promotion and Maintenance Report of Findings from the 2021 LPN/VN Practice Analysis: Linking the NCLEX-PN® Examination to Practice §½ òÄ·Äú&·òÝÄú&§ÓÄ W&Ù ,ÓÙ U[Aħ

^{*}Activity statement from 2021 LPN/VN practice analysis

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Aging Process W &Ù ,ÓÙ U[Aħ • , o :ݽÄ·§Ä&Ù§& ùÄÄ& &ÙÄ úÄĽ Ò &ÙÄ §½,ò&·òÝÄú& §ÓÄ U\&Ù , o :ݽÄ·§Ä&Ù§& ùÄÄ& &ÙÄ úÄĽ Ò &ÙÄ §½,ò&·òÝÄú& §ÓÄ ZY §ú½ ú& \ddot{A}^a ; ú& \S^a o & \S &, ù \S ú½ $V\ddot{A}$; ¶ ú \S \ddot{A} Community Resources **Data Collection Techniques** , ·,ùÄú& Lú½ÝúÓ §·· ½ÝúÓ & §ÓÄú·A Ò§·ÝòÝ&A òÝ·ÝÄ ·Ä½, Ä

^{*}Activity statement from 2021 LPN/VN practice analysis

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^{*}Activity statement from 2021 LPN/VN practice analysis

Lifestyle Choices

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Self-Care

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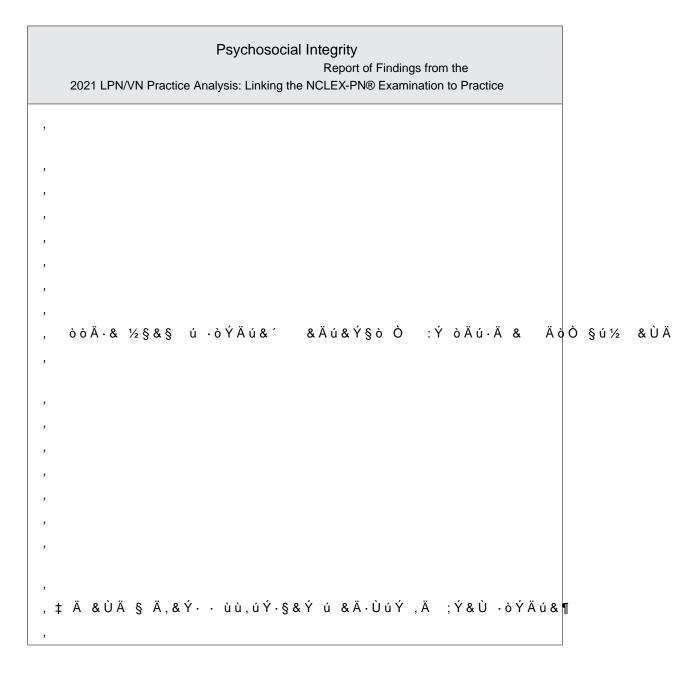
Select all that apply.

(key)

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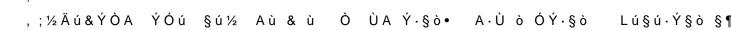
^{*}Activity statement from 2021 LPN/VN practice analysis

Psychosocial Integrity



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Abuse or Neglect



^{*}Activity statement from 2021 LPN/VN practice analysis

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Coping Mechanisms
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^{*}Activity statement from 2021 LPN/VN practice analysis

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End-of-Life Concepts
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Mental Health Concepts
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^{*}Activity statement from 2021 LPN/VN practice analysis

Therapeutic Communication

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 Sample Item

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 :Ý Ý&ÝúÓ ùA , Äš²

^{*}Activity statement from 2021 LPN/VN practice analysis

Physiological Integrity

Basic Care and Comfort

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Basic Care and Comfort Report of Findings from the 2021 LPN/VN Practice Analysis: Linking the NCLEX-PN® Examination to Practice , U úÝ& ·òÝÄú& Ýú&§ïÄ ,& ,&¶

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^{*}Activity statement from 2021 LPN/VN practice analysis

Elimination

^{*}Activity statement from 2021 LPN/VN practice analysis

Nutrition and Oral Hydration

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Personal Hygiene

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Postmortem Care

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Rest and Sleep

^{*}Activity statement from 2021 LPN/VN practice analysis

Sample Item

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Wš±•Ù ÄÄ LúÓÄ ;ݽ&Ù Ù,ò½ Ä § §&Ä &ÙÄ § @Ýòò§Ä §ú½ & (key)

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^{*}Activity statement from 2021 LPN/VN practice analysis

Pharmacological Therapies

Pharmacological Therapies Report of Findings from the						

^{*}Activity statement from 2021 LPN/VN practice analysis

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Me	edication Administration
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Pharmacological Pain Management

Sample Item

 $U \check{s} \pm \bullet \check{U} \ddot{A} \dot{a} \ddot{A} \acute{y} \cdot \S \& \acute{y} \dot{a} \dot{a} \S A \cdot \S , \ddot{A} \acute{z} A \dot{a} , \& \check{U} \check{s}^{2} (key)$ $V\, \check{s}\pm \,; \quad \dot{U} \ , \dot{o}\, \frac{1}{2} \ \cdot \ \dot{u} \ , \dot{u}\, \ddot{A} \ \S \ \dot{o} \ ; ^a \ \ddot{A} \ \acute{Y}\, \frac{1}{2}, \ddot{A} \ \frac{1}{2}\, \acute{Y}\, \ddot{A}\, \& \ ; \dot{U}\, \acute{Y}\, \dot{o}\, \ddot{A} \ \Big| \, \&\, \S\, \ddot{I}\, \acute{Y}\, \acute{u}\, \acute{O} \ \dot{o}\, \S\, \acute{u}\, G\, \S$

ò§úG§ ÝúÄš²

òÄ:Äò Ò &ÙÄ ùĽÝ·§&Ý úš²

not limited

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Diagnostic Tests

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Potential for Alterations in Body Systems

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Potential for Complications of Diagnostic Tests/Treatments/Procedures

^{*}Activity statement from 2021 LPN/VN practice analysis

Potential for Complications from Surgical Procedures and Health Alterations

Therapeutic Procedures

Sample Item : ùÝ&Ľ UYT ùM Ò ¶ò ½ª&ÝúÓĽ Ó ÄÄú òÝ,ݽš –ÙÝ·Ù Ò &ÙÃ priority (key)

^{*}Activity statement from 2021 LPN/VN practice analysis

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Appendix B Item Writing Tips

Steps to Item Writing

- Step 1.
- Step 2.
- Step 3.
- Step 4.
- Step 5.
- Step 6.
- Step 7.

Appendix C

References

ù Ä Ý·§ú "½,·§&Ý ú§ò rÄ Ä§·Ù ·Ý§&Ý ú• ù Ä Ý·§ú o A·Ù ò ÓÝ·§ò ·Ý§& Standards for Educational and Psychological Testing.

ú½Ä ú• Mš-š á K §&Ù; Ùò• šrš ¦Ä½ §š ¦VTTU§š A taxonomy for learning, teaching and asse Bloom's taxonomy of educational objectives.

ò ù• šyš• "úÓÄòÙ§ &• Uš š• 0, &• "šIš• 7Ýòò• –š7š• á K §&Ù; Ùò• šrš ¦U]•ÙÄ ·ò§ ÝL·§&Ý ú Ò Ä½,·§&Ý ú§ò Ó §ò š 7§ú½¶ ï ;š ÓúÝ&Ý:Ä ù§Ýúš

